

MOBILE MONEY SERVICES ARE
BRINGING FINANCIAL SERVICES
TO THE UNDERSERVED
FOR THE FIRST TIME,
EMPOWERING WOMEN AND
LIFTING HOUSEHOLDS
OUT OF POVERTY.



10 REDUCED
INEQUALITIES



SDG-10 REDUCED INEQUALITIES

Measures against discrimination

Reducing inequalities and ensuring that no one is left behind, is an integral part of COMSATS University Islamabad's policy commitments and its efforts for achieving Sustainable Development Goals. The University has a uniform, non-discriminatory admissions policy. It is open to all persons regardless of gender, religion, race, creed, class, color, or domicile, and no person is denied any of the privileges of the University, on any such grounds. All admissions are offered purely on open academic merit.

The University does not track admission applications of underrepresented (and potentially

underrepresented) groups separately, including ethnic minorities, low-income students, non-traditional students, women, LGBT students, and disabled students. Admission applications are indiscriminately accepted from all segments of the population and admissions are offered solely on the basis of merit and academic achievements.

Similarly, recruitment of faculty members and staff is also carried out without any discrimination and strictly on merit and no attempt is made to hire people from any specific under-represented group.

However, the University does provide mentoring, counseling, and peer support programs to

students, staff, and faculty members from underrepresented groups to help them cope with and adjust to the new environment.

CUI has Career Development Centers to facilitate students in their career planning, which arranges internships, full-time employment and guidance through career development workshops, mock interviews, industry visits and job fairs.

All University buildings have special facilities, including ramps, for easy wheelchair access for people with disabilities. The Lahore campus has also made special arrangements to provide on-campus accommodation for persons with disabilities.

Table

International Students from developing countries	
Number of international students from developing countries	430
Number of students with disabilities	9
Proportion of students with disabilities	$9/34,323 = 0.03\%$
Number of employees with disabilities	26/5,163
Proportion of employees with disabilities	$26/5,163 = 0.5\%$

